

Content Validation Review Form

Title of Activity/Presentation(s) Reviewed:

Name of Reviewer:

Date of Review:

Accredited providers are responsible for validating the clinical content of CME activities they accredit. Please review the assigned activity based on the definition and purpose of continuing medical education:

Definition of CME: *“CME consists of educational activities that serve to maintain, develop, or increase the knowledge, skills, professional competence and relationships a physician uses to provide services for patients, the public, or the profession. The content of CME is the body of knowledge and skills generally recognized and accepted by the profession as within the basic medical sciences, the discipline of clinical medicine, and the provision of health care to the public.”*

	Yes	No	N/A
1. Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? <i>[Standards for Integrity and Independence 1.1]</i>			
2. Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? <i>[Standards for Integrity and Independence 1.2]</i>			
3. Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations? <i>[Standards for Integrity and Independence 1.3]</i>			
4. Does the educational activity avoid advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning? <i>[Standards for Integrity and Independence 1.3]</i>			
5. Does the activity exclude any advocacy for, or promotion of, unscientific approaches to diagnosis or therapy, or recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients? <i>[Standards for Integrity and Independence 1.4]</i>			
6. If trade names are referenced, are several companies' trade names mentioned?			
7. Are unlabeled use of commercial products or investigational applications not yet approved for use by the FDA disclosed to the audience?			
8. Does the presentation style facilitate learning? (Consider instructional strategies such as lecture, case discussion, Q & A, panel discussion. Consider readability of slides, voice quality, pace of presentation, organization.)			

If you answered no to any of the above statements, please provide additional comments below.

Please list recommended updates and the basis for your recommendations (type *none* if you do not have any recommendations and no changes are needed):